THE HOWARD PARTNERSHIP TRUST (THPT)

BEHAVIOUR POLICY STATEMENT

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<tr>
<th>Date created: November 2017</th>
<th>Trust Committee Responsible: Trust Board/Standards and Performance</th>
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<td>Review period: Bi-annual</td>
<td>THPT Lead: Deputy CEO</td>
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<td>School Specific Lead: Behaviour Lead</td>
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<td>Date reviewed: December 2017</td>
<td>Next due for review: December 2019</td>
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**Purpose:**
This statement outlines the aims, objectives, roles and responsibilities with regard to the implementation, application and review of local behaviour policies that operate within THPT schools.

1. Aims and Objectives of THPT Schools Behaviour Policies

THPT Schools regard the Behaviour Policy as underpinning all teaching and learning. The policy will enable the school to maintain an environment conducive to learning, one which safeguards the rights of pupils/students to be educated and is proportionate. The aims of the policy are to:

- promote self-discipline and respect for others
- promote a high standard of behaviour through a range of positive strategies and a restorative approach
- promote high self-esteem
- ensure fairness of treatment for all to ensure the welfare of all
- ensure a consistency of response to all behaviours
- provide a safe environment free from disruption, bullying, violence, discrimination and any forms of harassment where everyone in the school community feels safe, confident valued and motivated to learn
- encourage a positive partnership with parents
- support pupils/students to become lifelong learners and reach their full potential academically, emotionally and socially
- enable children to understand that the correct behaviours enable them to be effective learners
- foster a positive attitude to life

The policy will apply at all times when pupils/students are the responsibility of school staff and when they are out of school as the responsibility of others and are acting in such a way as to bring the school into disrepute (whether or not they are in school uniform) e.g. to and from school, on educational visits, work experience. Schools have a statutory power to regulate the behaviour of pupils/students when off school premises and not supervised by school staff.
2. Roles and Responsibilities

2.1. **The Trust Board** will ensure the Behaviour Policy reflects the ethos of THPT, establishes the policy and considers feedback on its effectiveness.

2.2. **The Local Governing Body** will monitor the implementation of the policy and keep it under review, feeding back recommended changes to the Trust board. It will ensure that it is communicated to pupils/students and parents, is non-discriminatory and the expectations are clear. Governors will support the school in maintaining high standards of behaviour.

2.3. **The Head** is accountable for the implementation of the policy, and will delegate the responsibility for its day to day management to the SLT and others.

2.4. **Staff**, including teachers, support staff and volunteers, will be responsible for ensuring that the policy and procedures are followed, and consistently and fairly applied. Mutual support amongst all staff in the implementation of the policy is essential. Staff have a key role in advising the Head on the effectiveness of the policy and procedures. They also have responsibility, with the support of the Head, for creating a high quality learning environment, teaching good behaviour and implementing the agreed policy and procedures consistently. **Staff have a statutory authority to impose sanctions** on behalf of the school.

2.5. **The Local Governing Body, Head and staff** will ensure that there will be a consistent application of the policy and procedures which will take into account gender, race, disability, religion or belief, sexual orientation, pregnancy and gender reassignment. Parents will be informed of the statutory nature of this policy.

2.6. **Parents and carers** will take responsibility for the behaviour of their child both inside and outside the school. They will be encouraged to work in partnership with the school to assist the school in maintaining high standards of behaviour and will have the opportunity to raise with the school any issues arising from the operation of the policy.

2.7. **Pupils/Students** will be expected to take responsibility for their own behaviour and will be made fully aware of the school policy, procedures and expectations. Pupils/Students also have a responsibility to ensure that incidents of disruption, violence, bullying and any form of harassment are reported.

3. Procedures/Rules

The procedures arising from the Behaviour Policy will be developed by the Head of each THPT school, in consultation with the staff. These procedures will make clear to the pupils/students how acceptable standards of behaviour can be achieved and will have a clear rationale which is made explicit to staff, pupils, students and parents. The procedures will be consistently and fairly applied and promote the idea of personal responsibility and that every member of the school has a responsibility towards the whole community.