OXTED SCHOOL

FAIRTRADE POLICY

<table>
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<tr>
<th>Date created: June 2012</th>
<th>Governors Committee Responsible: Student Wellbeing, Personnel and Community</th>
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<tr>
<td>Date ratified: May 2016</td>
<td>Senior Leader Contact: Head of School</td>
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<td>Review Period: Bi-annually</td>
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<td>Last re-written: May 2016</td>
<td>Date for next review: May 2018</td>
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Rationale

Oxted School is a Fairtrade School. This means achieving the five goals set by the Fairtrade Foundation: which are within the commitments of the school in this policy.

Terms of reference

This policy statement has been developed in consultation with Governors, Senior Leadership Team and staff.

Aims

- To continue to be a Fairtrade School as recognised by the Fairtrade Foundation
- To raise awareness of Fairtrade, it’s purpose and importance, with the whole school community, students, staff, suppliers, parents and the wider Oxted community
- To engage students in a real world issue and to encourage them to make a positive difference through both curricular and extra-curricular activities
- To raise the profile of the student voice in the school with reference to Fairtrade
- To embrace the value of fairness and ensure that this underlies as many school activities as possible from the classroom to the canteen and the wider community

In order to do this the School will:

- Provide all staff who wish to make an active contribution to this policy with the guidance and information they need
- Support the work of the Student Council who will act as the Fairtrade Steering Group
- Support the Fairtrade Student Group
• Publicise the school’s commitment to Fairtrade through its website and assemblies and in other appropriate ways
• Commit to selling, promoting and using Fairtrade products as much as reasonably possible
• Ensure learning about Fairtrade happens in at least three subjects and across two year groups
• Promote Fairtrade in specific actions and events within the school and the wider community

Principles agreed by Governors

• Governors support being a Fairtrade School.
• The school will operate at least at the FairAware Level. This requires an audit of Fairtrade activities together with one challenge per year such as a Year 7 Geography unit investigating ethical issues in the supply chain of a product.

Further information and guidance

Fairtrade Website: www.fairtrade.org.uk

schools.fairtrade.org.uk/fairtrade-schools-awards/