THE HOWARD PARTNERSHIP TRUST

3. Internal Complaints and Concerns (Whistleblowing) Policy

Date created: March 2017
Review period: Annually
Last reviewed: July 2019
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Responsible Body: The Howard Partnership Trust Board
Executive Contact: Director of HR and Trust Safeguarding Lead
THPT Committee: Standards & Performance

Purpose:

- To encourage employees and volunteers to feel confident in raising serious concerns, to question and act upon their concerns about practice
- To provide them with a method of raising concerns and receive feedback on how this is being followed up
- To ensure employees and volunteers receive a response to their concerns and they are aware of how to pursue them if they are not satisfied
- To reassure employees and volunteers that they will be protected from possible reprisals or victimisation if they have reasonable belief that they have made any disclosure in good faith.

Safeguarding and promoting the welfare of children and young people is everyone’s responsibility. THPT Schools are committed to safeguarding and promoting the welfare of children and young people and we expect all Trustees, Governors, staff and volunteers to share this commitment.

This policy is part of the following THPT suite of annually updated safeguarding policies;

1. Child Protection and Safeguarding
2. Supporting Children at School with Medical needs/Managing Medicines
3. Internal Complaints and Concerns (Whistleblowing)
4. Staff Code of Conduct
5. Mental Health and Wellbeing
6. Online Safety
1. Policy

1.1.1 Introduction

1.1.1 The Trust and our Schools operate within legal requirements and regulations and expect all employees and volunteers to co-operate in this by adhering to all laws, regulations, policies, procedures and codes of conduct. Any person becoming aware of another person acting inappropriately is obliged and encouraged to report this activity.

1.1.2 The Trust and our Schools are committed to the values of accountability, but the determined perpetrator may find a way around systems and procedures. It is therefore necessary for all managers, staff and volunteers to be aware of what is required in the event of suspicions. This document sets out the procedure for employees who wish to notify any suspicions and how the Trust/School should respond.

1.2. Purpose

- To encourage everyone to feel confident in raising serious concerns, to question and act upon their concerns about practice.
- To provide people with a method of raising concerns and receive feedback on how this is being followed up.
- To ensure individuals receive a response to their concerns and they are aware of how to pursue them if they are not satisfied.
- To reassure everyone that they will be protected from possible reprisals or victimisation if they have reasonable belief that they have made any disclosure in good faith.

1.3. Scope

1.3.1 This policy applies to all employees and applies equally to those designated as casual, temporary, agency, authorised volunteers or work experience, Trustees, Governors and those contractors working for the Trust on Trust and/or school premises, for example, agency staff, builders, drivers. It also covers suppliers and those providing services under a contract with the Local Authority in their own premises.

1.3.2 This policy should be read in conjunction with revised 2018 version of Keeping Children Safe in Education and the THPT Staff Code of Conduct.

1.3.2 The grievance procedure is in place to enable employees to lodge a concern relating to their employment. The Internal Complaints and Concerns (Whistleblowing) Policy is intended to cover major concerns that fall outside the scope of other procedures.

These include:

- Conduct which is an offence or a breach of law
- Disclosures related to miscarriages of justice
- Dangerous procedures or practice risking Health and Safety, including risks to the public as well as other employees
- Damage to the environment
- Dangerous Practices
- The unauthorised use of public funds
- Fraud or corruption
- Practice which falls below established standards or practice
- Action which is contrary to the code of conduct for employees
- Sexual or physical abuse of students or others
- Other unethical conduct.

1.4 **Procedure description**

1.4.1 The following important principles are contained within this policy:

- This procedure is complementary to the expected conduct for employees.
- It contains the provisions that are required from the Public Interest Disclosure Act 1998.
- The School is committed to tackling malpractice and employees should know that any matter regarding malpractice and other illegal acts will be dealt with seriously.
- A trade union or employee representative or other workplace colleague of their choice or colleague volunteer may accompany anyone involved in this procedure.
- If a matter results in any disciplinary action, the Disciplinary & Capability Procedure will apply.

1.4.2 The Internal Complaints and Concerns Policy encourages and enables employees and volunteers to voice their concerns without fear of victimisation, subsequent discrimination or disadvantage.

1.4.3 Employees and volunteers are often the first to see or suspect something that may be seriously wrong within the Trust and/or School. However, they may not express their concerns because they feel that speaking up would be disloyal to their colleagues or to the Trust. They may also fear harassment or victimisation.

1.4.4 The Trustees and Local Governing Bodies will not tolerate any harassment or victimisation and will take appropriate action to protect employees when a concern is raised in good faith.

1.5 **Maintaining good practice**

1.5.1 The Trust and our Schools are committed to the highest standards of openness, honesty and accountability. In line with that commitment, we encourage anyone who has serious concerns about any aspect of the school’s work to come forward and voice those concerns. It is recognised that certain cases will have to proceed on a confidential basis.
1.5.2 Expected standards of conduct and practice derive from a variety of sources including:

- Job descriptions
- Policies, Procedures and Guidelines
- Professional standards
- Legal requirements and guidelines
- Inspection standards and reports
- Code of Conduct.
- The Nolan Principles of Public Life

1.5.3 The above list is not exhaustive but indicates the framework within which the School delivers its services. Employees and volunteers should ensure that they are aware of the standards expected of them. If they are in any doubt, they should discuss this with their Line Manager or lead contact within the organisation.

1.5.4 The system for maintaining good standards is founded on proper induction, supervision and performance management, team meetings and briefing sessions, training and development and, where necessary, the positive use of the Capability and Disciplinary Procedures.

1.5.5 The Trust and our Schools recognise that the decision to report a concern can be a difficult one to make. If what employees/volunteers, or others listed above in 1.3.1, are saying is true, they should have nothing to fear because they will be doing their duty to their employer and to those who are providing a service.

1.5.6 The Trust and our Schools will not tolerate any form of harassment or victimisation and will take appropriate action to protect everyone when they raise a concern in good faith.

1.6 Promoting good practice

1.6.1 There are several ways of promoting good practice as follows:

- Lead by example. No-one is perfect but it is hard to criticise others if our own practice is slip-shod.

- Know what the Trust’s/School’s policies and procedures expect of us and inform others who do not.

- Take the initiative to propose new procedures and amend old procedures

- Where employees/volunteers are in a caring role they should ask for procedures that make it “normal” to express concern about “care” standards
• Ask questions. If a colleague does something strange, we should question it. There is no need for aggression but by asking why something is done in a certain way and how it will improve the service will ensure standards are maintained.

• Keep up to date, read professional journals, attend INSET, join discussion groups or joint professional groups

• Talk to fellow professionals to learn from best practice

• Cooperate as fully as possible with any investigation into work practices arising from complaints and share any knowledge or concerns

• Know what is happening in the employee’s area of the business and/or school, read bulletins, notices and newsletters

• Do not wait until something becomes a major problem. Act early, if we do not we may be condoning bad working practices.

2. Concerns

2.1 Confidentiality

2.1.1 All concerns will be treated in confidence and every effort will be made not to reveal someone’s’ identity, if that is their wish. However, this cannot be guaranteed, if the matter is considered by an external body, outside of the Trust’s/School’s control, e.g. legal proceedings or where necessary in the interests of natural justice.

2.2 How to raise a concern

2.2.1 When anyone feels concerned about bad practice he or she will need to identify the issues carefully. They must be clear about the standards against which he or she is judging practice:

• Is it illegal?
• Does it contravene professional codes of practice?
• Is it against government guidelines?
• Is it against the Trust’s guidelines?
• Is it about one individual’s behaviour or is it about general working practices?
• Does it contradict what the employee/volunteer has been taught?
• Has the employee/volunteer witnessed the incident? If so, he or she should write it down.
• Did anyone else witness the incident at the same time? If so, they should write it down.

2.2.2 With whom an employee/volunteer should raise concerns, depends upon on the seriousness and sensitivity of the issue involved and who is suspected of the malpractice. For example, there may be exceptional occasions when they are
concerned about poor or bad care practice by colleagues at work or where they are aware of a colleague acting in a way that is illegal, immoral, or unethical.

2.2.3. As a first step, an employee/volunteer should normally raise concerns with their immediate Line Manager or lead contact within the organisation. However, if their concern is about that individual they should contact the Service Lead or Head of School. If the concern is being raised by outside suppliers or contractors, they should address their comments through their point of contact to the Head of School and/or Service Lead.

2.2.4 If a concern is about the Head of School or Service Lead, they should contact the Executive Head of School or The Director of Human Resources

2.2.4b If a concern is about the Executive Head of School or Director of Human Resources, they should contact the CEO.

2.2.4c If a concern is about the CEO, they should contact the Chair of Trustees

2.2.5 Once an individual has decided that they wish to share their concern the following action should be considered:

- Concerns may be raised verbally or in writing. Employees/volunteers who wish to make a written report should give the background and history of the concern and the reason why they are particularly concerned about the situation. The earlier concerns are expressed, the easier it is to take action.

- If the employee/volunteer wishes, he or she may ask for a private confidential meeting with the person to whom he or she wishes to make the complaint.

- An employee/volunteer may take another person with them for support.

- The employee should take to the meeting – if possible – any dated and signed written supporting statements from anyone who can confirm the allegations.

- When making the complaint verbally, the employee/volunteer should write down any relevant information and date it. Keep copies of all correspondence and relevant information.

- The employee/volunteer should ask the person to whom he or she is making the complaint what the next steps will be and if anything more is expected of them.

- Ask to be informed of the outcome of the investigation into the complaint.
2.2.6 Although employees/volunteers are not expected to prove beyond doubt the truth of an allegation, they will need to demonstrate to the person contacted that there are reasonable grounds for their concern.

2.2.7 An employee/volunteer may wish to consider discussing their concern with a colleague/contact within the organisation first and they may find it easier to raise the matter if there are two people who have had the same experience or concerns.

2.2.8 Employees may ask their trade union or professional association representative to advise them or be present during any meetings or interviews in connection with the concerns they have raised. Volunteers may ask a colleague volunteer or associate from within the organisation to advise them, or be present during any meetings or interviews in connection with the concerns they have raised.

2.2.9 Employees and volunteers will not be victimised, disciplined or disadvantaged in any way for raising genuine concerns. Everyone has legal protection under the Public Interest Disclosure Act 1998. This Act protects individuals from victimisation by their employer as a result of raising genuine concerns both inside or outside their organisation. However, this does not apply where allegations are found to be malicious or deliberately false. Such behaviour will be dealt with under the Disciplinary Procedure or appropriate volunteer procedures.

2.2.10 Employees also have the right to raise matters of concern under the Grievance Procedure.

2.3 Anonymous Allegations

2.3.1 This policy encourages employees and volunteers to put their name to any allegation whenever possible.

2.3.2 Concerns expressed anonymously are much less powerful but will be considered at the discretion of the Trust.

2.3.3 In exercising its discretion, the factors to be taken into account would include:

- The seriousness of the issues raised
- The credibility of the concern
- The likelihood of confirming the allegation from attributable sources.

2.4 How the Trust and/or School will respond

2.4.1 The individual manager hearing the concern is encouraged to take advice from their Line Manager.

2.4.2 Do not forget that testing out your concerns is not the same as either accepting or rejecting them.
2.4.3 Where appropriate, the matters raised may:

- Be investigated by management, internal audit, or in conjunction with Human Resources through the disciplinary procedure
- Be referred to the police
- Be referred to the external auditor
- Form the subject of an independent inquiry.

2.4.4 In order to protect individuals and those accused of misdeeds or possible malpractice, initial enquiries will be made to decide whether an investigation is appropriate and if so what form it should take. The overriding principle the Trust/School will have in mind is the public interest. Concerns or allegations, which fall within the scope of specific procedures (for example, child protection or discrimination issues), will normally be referred for consideration under those procedures.

2.4.5 Some concerns may be resolved by agreed action without the need for investigation. If urgent action is required, this will be taken before any investigation is conducted.

2.4.6 In all cases, when an someone raises a concern, the Head, Executive Head, CEO or Chair of Trustees or Members will decide if the LA/DfE should be notified. They will assess the nature of the concern to decide the appropriate response.

2.4.7 Within ten working days of a concern being raised, the manager hearing the concern will respond to the employee, and:

- Acknowledge the concern has been received.
- Indicate how the matter will be dealt with and who will be involved.
- Where possible, give an estimate of how long it will take to provide a response.
- Tell the employee whether any initial enquiries have been made.
- Check whether he or she needs any personal support.
- Tell the employee/volunteer whether further investigations will take place and if not why not.

2.4.8 The amount of contact between those considering the issues and the employee/volunteer will depend on the nature of the matters raised, the potential difficulties involved, and the clarity of the information provided. If necessary, the Trust/School will seek further information from the employee, as part of the investigation process.

2.4.9 The Trust and/or our Schools will take steps to minimise any difficulties which employees/volunteers may experience as a result of raising any concerns. For instance, if they are required to give evidence in criminal or disciplinary proceedings, the Trust/School will arrange for them to receive support.
2.4.10 The Trust and our Schools accept that individuals need to be assured that the matter has been addressed. Thus, subject to legal constraints and the bounds of confidentiality, we will inform them of the outcome of any investigation, and the action that is to be taken against those whose action caused the concern. Also, if appropriate, consideration will be given to any changes that may need to be enforced to monitor procedures to ensure that a similar concern is not raised in the future.

2.5 Untrue Allegations

2.5.1 If someone makes an allegation in good faith, but it is not confirmed by the investigation no action will be taken against them. If however, they make an allegation frivolously, maliciously or for personal gain, disciplinary action may be taken against them. In such cases, the Disciplinary Procedure or appropriate volunteer procedures will apply.

2.6 Responsible officer

2.6.1 The Chief Executive Officer of the Trust has the overall responsibility for the maintenance and operation of the Internal Complaints and Concerns (Whistleblowing) Policy in respect of concerns raised formally outside the management of the School. In respect of concerns raised internally within the School, the Head of School or Executive Head will maintain a record of any concerns raised and the outcome and will report as necessary to the Governing Body and Trustees.

2.7 How matters can be taken further

2.7.1 If the employee/volunteer is not satisfied with the outcome, they may take the matter to the Chair of Governors or Chief Executive Officer if they have not already been involved. Within ten days, the Chair of Governors or Chief Executive Officer/Chair of Trustees will write to the employee to acknowledge the concern has been received and indicate the steps that will be taken. The Chair of Governors/CEO may choose to set up a small group of Governors/Trustees to investigate. The Chair of Governors or CEO/Chair of Trustees will then inform the employee of the outcome on the same basis as above.

2.7.2 This policy is intended to provide employees with a way to raise concerns within the Trust/School. If they are not satisfied and they feel it is right to take the matter outside the Trust/School, the employee may also raise the matter with Members and/or Department for Education.

2.7.3 If employees and volunteers take their concerns outside of the Trust/School, this policy does not apply. They should take advice about their rights and responsibilities. Employees and volunteers should also make sure that as far as possible the matter is raised without personal information relating to other employees being disclosed.

2.7.4 Any employee or volunteer who unreasonably and without justification raises such issues on a wider basis, such as with the press, without following the steps and advice
in this procedure may be liable to disciplinary action or sanction under the appropriate volunteer procedures.